

## Time Table Summer 2 - Week 1 - Monkey Class - 01.06.20

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Wake &amp; Shake</b> (30mins)	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE	Go Noodle/ Jo Wicks PE
<b>Reading*</b> (up to 30mins)	<i><b>Captain Tom Moore</b></i> Read & Discuss	<i><b>Captain Tom Moore</b></i> Response to Reading Non-Fiction	<i><b>Captain Tom Moore</b></i> Answer Comprehension Qs	<i><b>Captain Tom Moore</b></i> Finishing Tasks	<i><b>Book Review</b></i> Any book of choice
<b>Reading for Pleasure</b> (15mins)	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure
<b>Writing</b> (up to 45mins)	<b>Writing Task</b> Lesson 1 (see Task Sheet)	<b>Writing Task</b> Lesson 2 (see Task Sheet)	<b>Writing Task</b> Lesson 3 (see Task Sheet)	<b>Writing Task</b> Lesson 4 (see Task Sheet)	<b>Writing Task</b> Lesson 4 (see Task Sheet)
<b>Break</b>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>
<b>Maths**</b> (up to 45mins)	<b>Daily Ten (times tables)</b>  <b>LO: 2D &amp; 3D Shapes</b> PowerPoint Qs	<b>SHAPE HUNT!</b> What different 2D and 3D shapes can you find in your house? How can you group them?	<b>RAINBOW TABLES</b>  <i>Times tables practise of your choice!</i>	<b>Daily Ten (times tables)</b>  <b>LO: 2D &amp; 3D Shapes</b> Task 1 (Choose Level 1 page)	<b>Daily Ten (times tables)</b>  <b>LO: 2D &amp; 3D Shapes</b> Task 1 (Choose Level 1 page)
<b>Lunch</b>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>	<i>suggested time</i>
<b>Spelling/Handwriting</b> (15mins)	Task 1	Task 2	Task 3	Task 4	Task 5
<b>Foundation Subject</b> (up to 30mins)	See Art Task Sheet	See Art Task Sheet	See Art Task Sheet	See Art Task Sheet	See Art Task Sheet
<b>PE/Exercise</b>	Free choice!	Free choice!	Free choice!	Free choice!	Free choice!

Reading\* - This increase in challenge level, with Level 3 (3 stars) being the most challenging. Contact me if you would like me to confirm which level your child should be working on.

Maths\*\* - There is no difference in challenge level between Set A and Set B, the questions becoming more challenges the higher they go (With the first page of questions being the least challenging). The children *generally* know their **starting point** from when we complete these in class.